

BRITTON'S NECK ELEMENTARY

6882 Hwy 908
Gresham, SC 29546

GRADES PK-6 Elementary School

ENROLLMENT 174 Students

PRINCIPAL Jean W. Pearson 843-362-3510

SUPERINTENDENT Dr. Everette M. Dean, Jr. 843-423-2891

BOARD CHAIR Mrs. Sylvia Holmes 843-661-8065

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	54	50	3

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Below Average	Yes

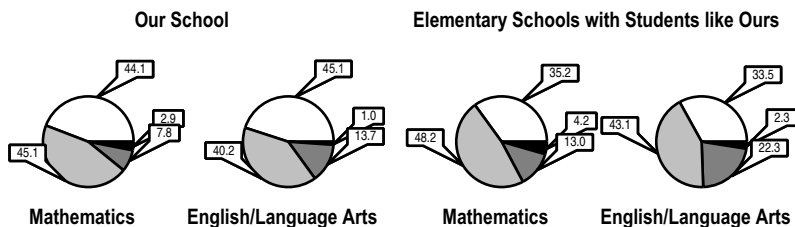
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

75.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	114	100.0	45.1	40.2	13.7	1.0	25.5	Yes	Yes
Gender									
Male	54	100.0	52.2	37.0	10.9	0.0	21.7		
Female	60	100.0	39.3	42.9	16.1	1.8	28.6		
Racial/Ethnic Group									
White	27	100.0	36.8	36.8	21.1	5.3	42.1	I/S	I/S
African-American	80	100.0	47.4	41.0	11.5	0.0	20.5	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	74	100.0	25.8	54.5	18.2	1.5	36.4		
Disabled	40	100.0	80.6	13.9	5.6	0.0	5.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	114	100.0	45.1	40.2	13.7	1.0	25.5		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	100.0	44.0	41.0	14.0	1.0	26.0		
Socio-Economic Status									
Subsidized meals	108	100.0	45.8	39.6	13.5	1.0	25.0	Yes	Yes
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S		

Mathematics - State Performance Objective = 15.5%									
All Students	114	100.0	44.1	45.1	7.8	2.9	27.5	Yes	Yes
Gender									
Male	54	100.0	41.3	47.8	8.7	2.2	21.7		
Female	60	100.0	46.4	42.9	7.1	3.6	32.1		
Racial/Ethnic Group									
White	27	100.0	26.3	52.6	10.5	10.5	52.6	I/S	I/S
African-American	80	100.0	50.0	42.3	6.4	1.3	20.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	74	100.0	33.3	50.0	12.1	4.5	40.9		
Disabled	40	100.0	63.9	36.1	0.0	0.0	2.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	114	100.0	44.1	45.1	7.8	2.9	27.5		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	111	100.0	44.0	45.0	8.0	3.0	28.0		
Socio-Economic Status									
Subsidized meals	108	100.0	45.8	43.8	7.3	3.1	27.1	Yes	Yes
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	32	100.0	57.1	35.7	7.1	N/A	7.1
	Grade 4	28	100.0	32.1	39.3	28.6	N/A	28.6
	Grade 5	35	97.1	51.7	34.5	13.8	N/A	13.8
	Grade 6	25	100.0	34.8	52.2	13.0	N/A	13.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	24	100.0	45.5	27.3	27.3	N/A	27.3
	Grade 4	31	100.0	64.5	32.3	3.2	N/A	3.2
	Grade 5	31	100.0	32.3	48.4	19.4	N/A	19.4
	Grade 6	28	100.0	33.3	48.1	14.8	3.7	18.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	32	100.0	57.1	28.6	10.7	3.6	14.3
	Grade 4	28	100.0	28.6	35.7	25.0	10.7	35.7
	Grade 5	35	100.0	50.0	36.7	13.3	N/A	13.3
	Grade 6	25	100.0	47.8	47.8	N/A	4.3	4.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	24	100.0	31.8	68.2	N/A	N/A	N/A
	Grade 4	31	100.0	61.3	35.5	3.2	N/A	3.2
	Grade 5	31	100.0	35.5	45.2	16.1	3.2	19.4
	Grade 6	28	100.0	40.7	40.7	11.1	7.4	18.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 174)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.0%	Down from 1.8%	3.5%	2.7%
Attendance rate	96.2%	Up from 95.6%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.9%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	5.3%		5.8%	3.5%
Eligible for gifted and talented	10.2%	Up from 9.4%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.3%	Down from 6.8%	8.0%	8.2%
Older than usual for grade	0.6%	Up from 0.5%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 16)				
Teachers with advanced degrees	50.0%	Down from 56.3%	48.3%	51.4%
Continuing contract teachers	68.8%	Down from 81.3%	80.0%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		3.6%	0.0%
Teachers returning from previous year	79.9%	Down from 82.4%	82.4%	86.7%
Teacher attendance rate	95.2%	Down from 96.9%	94.7%	94.9%
Average teacher salary	\$38,806	Up 8.5%	\$39,417	\$40,760
Prof. development days/teacher	11.8 days	Down from 23.6 days	13.4 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 19.3 to 1	17.1 to 1	18.9 to 1
Prime instructional time	87.2%	Down from 89.4%	89.0%	90.0%
Dollars spent per pupil*	\$8,543	Up 21.0%	\$7,020	\$6,044
Percent of expenditures for teacher salaries*	54.9%	Down from 56.8%	63.9%	65.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students, faculty, and administration experienced a year full of work and improvement. We have seen a lot of changes in the past year and expect more in the future. Our main goal for 2003-04 school year was to improve student achievement by aligning classroom assessment to the SC Curriculum Standards. We are continuously working on curriculum alignment.

The teachers and principal are completing a second course designed to improve reading. All teachers participated in Standards In Practice (SIP), a strategy that helps teachers and administrators more effectively align what is taught to the South Carolina Curriculum Standards. More efforts were focused on how to better evaluate and test what is being taught. As a result, our curriculum is stronger and we are constantly reviewing and revising it as needed.

Our greatest strength is the strong commitment the faculty and administration has made to improve our school both academically and physically. The district has obtained a \$500,000 grant that is being used to renovate/convert the former Britton's Neck High School into an elementary school. This grant makes it possible for Britton's Neck Elementary to receive a major facility improvement.

Our students have worked hard and have shown improvement. Our faculty, staff, and administration have worked hard and are more focused. We had excellent parental and community support this school year. This joint effort will make our students the "BEST" they can be. Together we can meet the challenge.

Jean Pearson, Principal Ernestine Hemingway, Chr. School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	15	28	15
Percent satisfied with learning environment	100.0%	85.7%	73.3%
Percent satisfied with social and physical environment	100.0%	82.1%	66.7%
Percent satisfied with home-school relations	71.4%	85.7%	73.3%

*Only students at the highest elementary school grade level at this school and their parents were included.